Limits & Possibilities of Education in an Unequal Society

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As social inequality increases the pressure on schools to do more to meet the needs of students, especially for those living in poverty, pervasive school failure in poor communities serves as proof to some that schools can never succeed unless poverty is eradicated or until inequality is addressed. However, a small number of schools and communities are demonstrating that even under adverse conditions, progress can be made in creating schools that meet implement strategies to meet the needs of students. Drawing upon research in poor communities in the U.S. and several other nations, this presentation will examine the work of community schools and the role of teachers in promoting agency and empowerment to counter oppressive conditions that often obstruct progress.



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4:00 pm - 5:30 pm



Virtual by Zoom











